| Name: | Class: | Date: | ID: A |
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| Module 6 | 6 Practice Quiz | | |
| Multiple Identify the | Choice choice that best completes the statement or a | nswers the question. | |
| 1. | Anxiety is considered disordered if it is a. persistent and distressing. b. hard to control. c. genetically influenced. d. a biopsychosocial phenomenon. e. paired with depressive episodes. | | |
| 2. | A generalized anxiety disorder is characteria. a. offensive and unwanted thoughts that b. a continuous state of tension, apprehentarousal. c. hyperactive, wildly optimistic states of alternations between extreme hopelessing. e. a chronic lack of guilt feelings. | persistently preoccupy a person. sion, and autonomic nervous sys | |
| 3. | Episodes of intense dread that last for sever trembling, dizziness, or heart palpitations a a. mania. b. panic disorder. c. obsessive-compulsive disorder. d. generalized anxiety disorder. e. dissociative disorder. | - | by shortness of breath |
| 4. | An immediate and irrational anxiety respon a. mania. b. catatonia. c. a specific phobia. d. a dissociative disorder. e. panic disorder. | se to the mere sight of blood is in | dicative of |
| 5. | An incapacitating and highly distressing feat most characteristic of a. panic disorder. b. social anxiety disorder. c. antisocial personality disorder. d. obsessive-compulsive disorder. e. somatic symptom disorder. | r about being embarrassed in the | presence of others is |

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| | 6. | Anxiety about being in places or situations from which escape might be difficult is indicative of a. an obsessive-compulsive disorder. b. a dysthymic disorder. c. schizophrenia. d. agoraphobia. e. bipolar disorder. |
| | 7. | The disorder characterized by unwanted repetitive thoughts and actions is called a(n) a. bipolar disorder. b. obsessive-compulsive disorder. c. phobia. d. panic disorder. e. dissociative disorder. |
| | 8. | Compulsions are best described as a. persistent fears. b. repetitive behaviors. c. illusory sensations. d. suicidal thoughts. e. false beliefs. |
| | 9. | Obsessions are a. persistent, irrational fears of specific objects or situations. b. hyperactive, wildly optimistic states of emotion. c. false beliefs of persecution or grandeur. d. periodic episodes of intense dread accompanied by frightening physical sensations. e. offensive and unwanted thoughts that persistently preoccupy a person. |
| 1 | 0. | The social withdrawal and haunting nightmares of battle-scarred war veterans best illustrate symptoms of a. DID. b. ADHD. c. OCD. d. PTSD. e. DSM. |
| 1 | 1. | Some people are more vulnerable to PTSD because they have a sensitive, which floods the body with stress hormones. a. motor cortex b. cerebellum c. limbic system d. frontal lobe e. medulla |

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| 12. | Positive psychological changes that result from struggling with extremely challenging life crises demonstrate a. dissociation. b. linkage analysis. c. post-traumatic growth. d. the medical model. e. illness anxiety disorder . |
| 13. | According to the perspective, anxiety is sometimes produced by the submerged mental energy associated with repressed impulses. a. biological b. learning c. psychoanalytic d. social-cognitive e. medical |
| 14. | Rats that received unpredictable electric shocks in a laboratory experiment subsequently became apprehensive when returned to that same laboratory setting. This best illustrates that anxiety disorders may result from a. stimulus generalization. b. observational learning. c. reinforcement. d. classical conditioning. e. post-traumatic growth. |
| 15. | A person attacked by a fierce dog develops a fear of all dogs. This best illustrates a. a conversion disorder. b. agoraphobia. c. stimulus generalization. d. linkage analysis. e. somatic symptom disorder. |
| 16. | Luke suffers from acrophobia, a fear of high places. Luke's therapist suggests that his reaction to heights is a generalization of the fear triggered by a childhood playground accident in which he fell off a sliding board. The therapist's suggestion reflects a perspective. a. learning b. psychoanalytic c. cognitive d. humanistic e. biological |

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| 17. | A rape victim may experience a panic attack when she sees anyone wearing a coat that resembles the one worn by her attacker. This reaction best illustrates the process of a. observational learning. b. reinforcement. c. stimulus generalization. d. linkage analysis. e. generalized anxiety. |
| 18. | As Jordan watches, his brother receives an electric shock from touching the frayed toaster cord. Jordan is now intensely afraid of toasters. This best illustrates that fear can be learned through a. stimulus generalization. b. observational learning. c. linkage analysis. d. reinforcement. e. classical conditioning. |
| 19. | We can more easily extinguish a fear of driving a car than a fear of holding snakes. This is best explained from a perspective. a. learning b. biological c. psychoanalytic d. humanistic e. positive psychology |
| 20. | Research on anxiety disorders indicates that a. some people are more genetically predisposed than others to develop anxiety disorders. b. obsessive-compulsive disorders are more common than phobias. c. people, but not animals, may acquire fear through observational learning. d. phobic reactions to cats are much more common than to dogs. e. authoritative parenting styles are likely to lead to increased anxiety in children. |

Module 66 Practice Quiz Answer Section

MULTIPLE CHOICE

| 1. | ANS: | A | PTS: | 1 | DIF: | Easy | OBJ: | Unit XII 66-1 |
|-------|------|------------------|----------|--------------|------------|---------------|---------|------------------------|
| _ | | What are the | | - | | | | Factual/Definitional |
| 2. | ANS: | В | PTS: | 1 | DIF: | Easy | OBJ: | Unit XII 66-1 |
| | TOP: | Generalized an B | nxiety o | disorder | SKL: | Factual/Defin | ıtıonal | |
| 3. | ANS: | В | PTS: | 1 | DIF: | Medium | OBJ: | Unit XII 66-1 |
| | TOP: | Panic disorder | • | | SKL: | Factual/Defin | itional | |
| 4. | ANS: | C | PTS: | 1 | DIF: | Easy | OBJ: | Unit XII 66-1 |
| | | Phobias | SKL: | Factual/Def | finitional | | | |
| 5. | ANS: | В | PTS: | 1 | DIF: | Medium | OBJ: | Unit XII 66-1 |
| | TOP: | Phobias | SKL: | Factual/Def | finitional | | | |
| 6. | ANS: | | | | | Medium | OBJ: | Unit XII 66-1 |
| | TOP: | Phobias | SKL: | Factual/Def | | | | |
| 7. | ANS: | В | PTS: | 1 | DIF: | Easy | OBJ: | Unit XII 66-2 |
| | TOP: | Obsessive-con | npulsiv | e disorder | SKL: | Factual/Defin | itional | |
| 8. | ANS: | В | PTS: | 1 | DIF: | Easy | OBJ: | Unit XII 66-2 |
| | TOP: | Obsessive-con | npulsiv | e disorder | SKL: | Factual/Defin | itional | |
| 9. | ANS: | E | PTS: | 1 | DIF: | Easy | OBJ: | Unit XII 66-2 |
| | TOP: | Obsessive-con | npulsiv | e disorder | SKL: | Factual/Defin | | · |
| 10. | ANS: | D | PTS: | 1 | DIF: | Medium | OBJ: | Unit XII 66-3 |
| | TOP: | Post-traumatic | stress | disorder | SKL: | Factual/Defin | | |
| 11. | ANS: | C | PTS: | 1 | DIF: | Difficult | OBJ: | Unit XII 66-3 |
| | TOP: | Post-traumatic | stress | disorder | SKL: | Factual/Defin | itional | |
| 12. | ANS: | | | | DIF: | Easy | OBJ: | Unit XII 66-3 |
| | TOP: | Post-traumatio | | | | | | i . |
| 13. | ANS: | | | 1 | DIF: | Easy | OBJ: | Unit XII 66-4 |
| | | Understanding | | v disorders, | OCD, an | d PTSD | SKL: | Factual/Definitional |
| 14. | ANS: | | PTS: | | | Medium | | Unit XII 66-4 |
| | | Understanding | | | | | | Factual/Definitional |
| 15. | ANS: | | PTS: | 1 | DIF: | Easy | | Unit XII 66-4 |
| | | Understanding | | | | | | Factual/Definitional |
| 16. | ANS: | | PTS: | | | Medium | | Unit XII 66-4 |
| | | Understanding | | | | | | Conceptual/Application |
| 17 | ANS: | _ | | 1 | | Medium | | Unit XII 66-4 |
| - / • | | Understanding | | | | | SKL: | Conceptual/Application |
| 18. | ANS: | - | PTS: | • | DIF: | Difficult | OBJ: | Unit XII 66-4 |
| 10. | | Understanding | | | | | SKL: | Conceptual/Application |
| 19 | ANS: | - | PTS: | • | DIF: | Medium | OBJ: | Unit XII 66-4 |
| 1). | | Understanding | | | | | SKL: | Conceptual/Application |
| 20 | ANS: | - | PTS: | ~ | DIF: | Easy | OBJ: | Unit XII 66-4 |
| 20. | | Understanding | | | | - | SKL: | Factual/Definitional |
| | 101. | Onderstanding | , unaict | y disorders, | JCD, all | WIIDD | JIXL. | i actual/Delillitional |